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| --- | --- | --- | --- | --- | --- | --- |
| **Maths** | | | | | | |
| **Strand:** | ** Algebra** | ** Data and chance** | ** Measures** | ** Number** | ** Shape and space** | |
| **Strand Unit:** |  Patterns, rules and relationships |  Data |  Measuring |  Uses of number |  Spatial awareness and location | |
|  Expressions and equations |  Chance |  Time |  Numeration and counting |  Shape | |
|  |  |  Money |  Place value and base ten |  Transformation | |
|  |  |  |  Sets and operations |  | |
|  |  |  |  Fractions |  | |
| **Learning Objectives:** (*through appropriately playful and engaging learning experiences,* *the child should be enabled to…)* | | | | | | **CM** |
| **Learning Experiences/Activities or How did the learning go?:**  **As per Whole School Plan? Yes/No** | | | | | |  |
| **Linkage & Integration** | | | **Teacher Notes:** *(did it work/are pupils using it/what will be useful for the next teacher to know?)* | | | |
| **Methodologies**  Understanding and connecting  Reasoning  Communicating  Applying and problem-solving  Using cognitively challenging tasks  Promoting maths talk  Fostering Productive Disposition  Encouraging playfulness  Emphasising mathematical modelling  Direct teaching  Estimation strategies  Outdoor maths trails  Free exploration of materials  Guided discovery/Enquiry  Investigations  Learning through play  Modelling: skills, strategies and language  Real-life maths  Collaborative/Co-operative learning  Talk and discussion  Oral approach to mental maths mental maths  Use of calculators  Use of concrete materials  Using the environment | | | | | | |