|  |
| --- |
| **Maths** |
| **Strand:** | ** Algebra** | ** Data and chance** | ** Measures** | ** Number** | ** Shape and space** |
| **Strand Unit:** |  Patterns, rules and relationships  |  Data  |  Measuring  |  Uses of number  |  Spatial awareness and location  |
|  Expressions and equations  |  Chance  |  Time  |  Numeration and counting  |  Shape  |
|  |  |  Money  |  Place value and base ten |  Transformation  |
|  |  |  |  Sets and operations  |  |
|  |  |  |  Fractions  |  |
| **Learning Objectives:** (*through appropriately playful and engaging learning experiences,* *the child should be enabled to…)* | **CM** |
| **Learning Experiences/Activities or How did the learning go?:****As per Whole School Plan? Yes/No**  |  |
| **Linkage & Integration** | **Teacher Notes:** *(did it work/are pupils using it/what will be useful for the next teacher to know?)* |
| **Methodologies**[ ]  Understanding and connecting [ ]  Reasoning [ ]  Communicating [ ]  Applying and problem-solving[ ]  Using cognitively challenging tasks [ ]  Promoting maths talk [ ]  Fostering Productive Disposition [ ]  Encouraging playfulness [ ]  Emphasising mathematical modelling [ ]  Direct teaching [ ]  Estimation strategies [ ]  Outdoor maths trails [ ]  Free exploration of materials [ ]  Guided discovery/Enquiry [ ]  Investigations [ ]  Learning through play [ ]  Modelling: skills, strategies and language [ ]  Real-life maths [ ]  Collaborative/Co-operative learning [ ]  Talk and discussion [ ]  Oral approach to mental maths mental maths [ ]  Use of calculators [ ]  Use of concrete materials [ ]  Using the environment |