



Short Term Plan & Cuntas Míosúil (Fortnight 1)

Class: _____

Teacher: _____

Month: _____

English					
Strands/Elements	Learning Outcomes: Oral Language	Learning Outcomes: Reading	Learning Outcomes: Writing		
<input type="checkbox"/> Communicating	<input type="checkbox"/> 1. Engagement, listening and attention <input type="checkbox"/> 2. Motivation and choice <input type="checkbox"/> 3. Social conventions/awareness of others	<input type="checkbox"/> 1.Engagement <input type="checkbox"/> 2.Motivation and Choice	<input type="checkbox"/> 1. Engagement <input type="checkbox"/> 2. Motivation and choice		
<input type="checkbox"/> Understanding	<input type="checkbox"/> 4. Sentence structure and grammar <input type="checkbox"/> 5. Vocabulary <input type="checkbox"/> 6. Demonstration of Understanding	<input type="checkbox"/> 3. Conventions of print and sentence structure <input type="checkbox"/> 4. Phonological and Phonemic awareness <input type="checkbox"/> 5. Phonics, word recognition and word study <input type="checkbox"/> 6. Vocabulary	<input type="checkbox"/> 3. Conventions of print and sentence structure <input type="checkbox"/> 4. Spelling and word study <input type="checkbox"/> 5. Vocabulary		
<input type="checkbox"/> Exploring and Using	<input type="checkbox"/> 7. Requests, questions and interactions <input type="checkbox"/> 8. Categorisation <input type="checkbox"/> 9. Retelling and elaborating <input type="checkbox"/> 10. Playful and creative use of language <input type="checkbox"/> 11. Information giving, explanation and justification <input type="checkbox"/> 12. Description, prediction and reflection	<input type="checkbox"/> 7. Purpose, genre and voice <input type="checkbox"/> 8. Response and author's intent <input type="checkbox"/> 9. Comprehension <input type="checkbox"/> 10. Fluency and self-correction	<input type="checkbox"/> 6. Purpose, genre and voice <input type="checkbox"/> 7. Writing Process and creating text <input type="checkbox"/> 8. Response and author's intent <input type="checkbox"/> 9. Handwriting and presentation		
<u>Topic/Content & Learning Experiences</u> or <u>How did the learning go?</u>	As per Whole School Plan? Yes/No <div style="text-align: right;"><u>CM</u></div>	As per Whole School Plan? Yes/No <div style="text-align: right;"><u>CM</u></div>	As per Whole School Plan? Yes/No <div style="text-align: right;"><u>CM</u></div>		

Gaeilge

Snáithe/Gnéithe	Toradh Foghlama: Teanga ó bhéal	Toradh Foghlama: Léitheoireacht	Toradh Foghlama: Scríbhneoireacht
<input type="checkbox"/> Cumarsáid	<input type="checkbox"/> 1: Rannpháirtíocht, éisteacht agus aird <input type="checkbox"/> 2: Inspreagadh agus rogha <input type="checkbox"/> 3: Gnásanna sóisialta agus feasacht ar dhaoine eile	<input type="checkbox"/> 1: Rannpháirtíocht <input type="checkbox"/> 2: Inspreagadh agus rogha	<input type="checkbox"/> 1: Rannpháirtíocht <input type="checkbox"/> 2: Inspreagadh agus rogha
<input type="checkbox"/> Tuiscint	<input type="checkbox"/> 4: Struchtúr abairte agus gramadach <input type="checkbox"/> 5: Stór focal <input type="checkbox"/> 6: Léiriú tuisceana	<input type="checkbox"/> 3: Gnásanna cló agus struchtúr abairte <input type="checkbox"/> 4: Feasacht fhóineolaíoch agus fhóinéimeach <input type="checkbox"/> 5: Fónaic agus aithint focal agus staidéar ar fhocail <input type="checkbox"/> 6: Stór focal	<input type="checkbox"/> 3: Struchtúr abairte agus gnásanna cló <input type="checkbox"/> 4: Litriú agus staidéar ar fhocail <input type="checkbox"/> 5: Stór focal
<input type="checkbox"/> Fiosrú agus úsáid	<input type="checkbox"/> 7: Iarratais, ceisteanna agus idirghníomhuithe <input type="checkbox"/> 8: Catagóiriú <input type="checkbox"/> 9: Athinsint & mionléiriú <input type="checkbox"/> 10: Teanga a úsáid go spraiúil agus go cruthaitheach <input type="checkbox"/> 11: Eolas, míniú agus údar a thabhairt <input type="checkbox"/> 12: Cur síos, tuar agus machnamh	<input type="checkbox"/> 7: Cuspóir, seánra agus guth <input type="checkbox"/> 8: Freagairt agus intinn an údair <input type="checkbox"/> 9: Tuiscint <input type="checkbox"/> 10: Líofacht agus féincheartú	<input type="checkbox"/> 6: Cuspóir, seanrá agus guth <input type="checkbox"/> 7: Próiseas na scríbhneoireachta agus ag cruthú téacs <input type="checkbox"/> 8: Freagairt agus intinn an údair <input type="checkbox"/> 9: Peannaireacht agus cur I láthair
<u>Ábhar/Téama & Gníomhaíochtaí Foghlama</u> or <u>Conas a bhí an fhoghlaim?</u>	As per Whole School Plan? Yes/No <u>CM</u>	As per Whole School Plan? Yes/No <u>CM</u>	As per Whole School Plan? Yes/No <u>CM</u>

METHODOLOGIES (English & Gaelge)

<input type="checkbox"/> Active learning <input type="checkbox"/> Book discussion groups <input type="checkbox"/> Collaborative/Co-operative learning <input type="checkbox"/> Direct teaching <input type="checkbox"/> Free exploration of materials <input type="checkbox"/> Free writing <input type="checkbox"/> Guided discovery/Enquiry <input type="checkbox"/> Guided reading <input type="checkbox"/> Guided writing <input type="checkbox"/> Improvisational drama <input type="checkbox"/> Independent reading <input type="checkbox"/> Independent writing <input type="checkbox"/> Language experience <input type="checkbox"/> Learning through play <input type="checkbox"/> Library usage <input type="checkbox"/> Modelled reading <input type="checkbox"/> Modelled writing <input type="checkbox"/> Modelling language <input type="checkbox"/> Oral familiarization	<input type="checkbox"/> Oral language <input type="checkbox"/> Paired reading/Buddy/Peer reading <input type="checkbox"/> Play and games <input type="checkbox"/> Presentation to audience <input type="checkbox"/> Problem solving <input type="checkbox"/> Process writing <input type="checkbox"/> Reading <input type="checkbox"/> Reading for purpose <input type="checkbox"/> Reading to children <input type="checkbox"/> Shared reading <input type="checkbox"/> Shared writing <input type="checkbox"/> Skills through content <input type="checkbox"/> Story <input type="checkbox"/> Talk and discussion <input type="checkbox"/> Use of ICT <input type="checkbox"/> Use of poetry and rhyme <input type="checkbox"/> Using the environment <input type="checkbox"/> Writing <input type="checkbox"/> Station/Team teaching	<input type="checkbox"/> Ag léamh do pháistí <input type="checkbox"/> Aithris <input type="checkbox"/> An modh closamhairc <input type="checkbox"/> An modh closlabhartha <input type="checkbox"/> Athrá <input type="checkbox"/> Cluichí teanga <input type="checkbox"/> Cur chuige taithí teanga <input type="checkbox"/> Cur i láthair do lucht féachana <input type="checkbox"/> Drámaíocht ar ala na huair <input type="checkbox"/> Éisteacht/Labhairt, <input type="checkbox"/> Foghlaim tascbhunaithe <input type="checkbox"/> Grúpaí plé i gcomhair leabhar <input type="checkbox"/> Labhairt agus plé Léitheoireacht <input type="checkbox"/> Léitheoireacht bheirte <input type="checkbox"/> Léitheoireacht faoi threoir <input type="checkbox"/> Léitheoireacht i gcomhpháirt <input type="checkbox"/> Modh na ráite <input type="checkbox"/> Modh na sraithe	<input type="checkbox"/> Múineadh na Gaeilge trí Ghaeilge <input type="checkbox"/> Próiseas na Scríbhneoireachta (dréachtú agus athdhreachtú) <input type="checkbox"/> Saorscríbhneoireacht <input type="checkbox"/> Scéalaíocht <input type="checkbox"/> Scríbhneoireacht <input type="checkbox"/> Scríbhneoireacht faoi threoir <input type="checkbox"/> Scríbhneoireacht i gcomhpháirt <input type="checkbox"/> Scríbhneoireacht mhúnlaithe <input type="checkbox"/> Scríbhneoireacht neamhspleách <input type="checkbox"/> Taithíocht ó bhéal <input type="checkbox"/> Úsáid filíochta agus rime <input type="checkbox"/> Úsáid na leabharlainne <input type="checkbox"/> Léitheoireacht mhúnlaithe <input type="checkbox"/> Léitheoireacht neamhspleách <input type="checkbox"/> Modh Díreach <input type="checkbox"/> Modh na lánfhreagartha gníomhaí
Linkage and Integration / Nascadh agus comhtháthú:		Teacher's Notes: <i>(did it work/are pupils using it/what will be useful for the next teacher to know?)</i>	

Maths																													
Strand:	<input type="checkbox"/> Algebra	<input type="checkbox"/> Data and chance	<input type="checkbox"/> Measures	<input type="checkbox"/> Number	<input type="checkbox"/> Shape and space																								
Strand Unit:	<input type="checkbox"/> Patterns, rules and relationships	<input type="checkbox"/> Data	<input type="checkbox"/> Measuring	<input type="checkbox"/> Uses of number	<input type="checkbox"/> Spatial awareness and location																								
	<input type="checkbox"/> Expressions and equations	<input type="checkbox"/> Chance	<input type="checkbox"/> Time	<input type="checkbox"/> Numeration and counting	<input type="checkbox"/> Shape																								
			<input type="checkbox"/> Money	<input type="checkbox"/> Place value and base ten	<input type="checkbox"/> Transformation																								
				<input type="checkbox"/> Sets and operations																									
				<input type="checkbox"/> Fractions																									
Learning Objectives: <i>(through appropriately playful and engaging learning experiences, the child should be enabled to...)</i>					CM																								
Learning Experiences/Activities or How did the learning go?:																													
As per Whole School Plan? Yes/No																													
Linkage & Integration			Teacher Notes: <i>(did it work/are pupils using it/what will be useful for the next teacher to know?)</i>																										
Methodologies <table border="0"> <tr> <td><input type="checkbox"/> Understanding and connecting</td> <td><input type="checkbox"/> Reasoning</td> <td><input type="checkbox"/> Communicating</td> <td><input type="checkbox"/> Applying and problem-solving</td> </tr> <tr> <td><input type="checkbox"/> Using cognitively challenging tasks</td> <td><input type="checkbox"/> Promoting maths talk</td> <td><input type="checkbox"/> Fostering Productive Disposition</td> <td><input type="checkbox"/> Encouraging playfulness</td> </tr> <tr> <td><input type="checkbox"/> Emphasising mathematical modelling</td> <td><input type="checkbox"/> Direct teaching</td> <td><input type="checkbox"/> Estimation strategies</td> <td><input type="checkbox"/> Outdoor maths trails</td> </tr> <tr> <td><input type="checkbox"/> Free exploration of materials</td> <td><input type="checkbox"/> Guided discovery/Enquiry</td> <td><input type="checkbox"/> Investigations</td> <td><input type="checkbox"/> Learning through play</td> </tr> <tr> <td><input type="checkbox"/> Modelling: skills, strategies and language</td> <td><input type="checkbox"/> Real-life maths</td> <td><input type="checkbox"/> Collaborative/Co-operative learning</td> <td><input type="checkbox"/> Talk and discussion</td> </tr> <tr> <td><input type="checkbox"/> Oral approach to mental maths mental maths</td> <td><input type="checkbox"/> Use of calculators</td> <td><input type="checkbox"/> Use of concrete materials</td> <td><input type="checkbox"/> Using the environment</td> </tr> </table>						<input type="checkbox"/> Understanding and connecting	<input type="checkbox"/> Reasoning	<input type="checkbox"/> Communicating	<input type="checkbox"/> Applying and problem-solving	<input type="checkbox"/> Using cognitively challenging tasks	<input type="checkbox"/> Promoting maths talk	<input type="checkbox"/> Fostering Productive Disposition	<input type="checkbox"/> Encouraging playfulness	<input type="checkbox"/> Emphasising mathematical modelling	<input type="checkbox"/> Direct teaching	<input type="checkbox"/> Estimation strategies	<input type="checkbox"/> Outdoor maths trails	<input type="checkbox"/> Free exploration of materials	<input type="checkbox"/> Guided discovery/Enquiry	<input type="checkbox"/> Investigations	<input type="checkbox"/> Learning through play	<input type="checkbox"/> Modelling: skills, strategies and language	<input type="checkbox"/> Real-life maths	<input type="checkbox"/> Collaborative/Co-operative learning	<input type="checkbox"/> Talk and discussion	<input type="checkbox"/> Oral approach to mental maths mental maths	<input type="checkbox"/> Use of calculators	<input type="checkbox"/> Use of concrete materials	<input type="checkbox"/> Using the environment
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SESE <u>History</u>		SESE <u>Geography</u>		SESE <u>Science</u>	
Strand: Strand Unit:		Strand: Strand Unit:		Strand: Strand Unit:	
Learning Objectives: <i>(the child will be enabled to...)</i>					
	CM <i>(did I teach it?)</i>		CM <i>(did I teach it?)</i>		CM <i>(did I teach it?)</i>
Learning Experiences/Activities or How did the learning go?:					
As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No	
Methodologies					
<input type="checkbox"/> Story <input type="checkbox"/> Oral evidence <input type="checkbox"/> Documentary evidence <input type="checkbox"/> Personal and family history <input type="checkbox"/> Use of artefacts <input type="checkbox"/> Use of pictures and photographs <input type="checkbox"/> Drama and role play		<input type="checkbox"/> Fieldwork <input type="checkbox"/> Use of photos <input type="checkbox"/> Interviews <input type="checkbox"/> Story <input type="checkbox"/> Maps, globes and atlases <input type="checkbox"/> Surveys <input type="checkbox"/> Simulations and models		<input type="checkbox"/> Free exploration of materials <input type="checkbox"/> Open/closed investigations <input type="checkbox"/> Annotated drawings <input type="checkbox"/> Concept maps and brainstorming <input type="checkbox"/> Indoor/outdoor exploration	
<input type="checkbox"/> Active learning <input type="checkbox"/> Guided discovery <input type="checkbox"/> Learning through play <input type="checkbox"/> Using the environment		<input type="checkbox"/> Talk and discussion <input type="checkbox"/> Skills through content		<input type="checkbox"/> Problem solving <input type="checkbox"/> Station/Team teaching <input type="checkbox"/> Collaborative/cooperative learning	

Visual Arts		Music		Drama	
Strand: Strand Unit:		Strand: Strand Unit:		Strand: Strand Unit:	
Learning Objectives: <i>(the child will be enabled to...)</i>					
	<u>CM</u>		<u>CM</u>		<u>CM</u>
Learning Experiences/Activities or How did the learning go?:					
As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No	
Methodologies					
<input type="checkbox"/> Working from experience <input type="checkbox"/> Working from imagination <input type="checkbox"/> Working from observation and curiosity <input type="checkbox"/> Exploring materials and tools <input type="checkbox"/> Mixing colours		<input type="checkbox"/> Live performance <input type="checkbox"/> Responding to music in a variety of ways <input type="checkbox"/> Action songs <input type="checkbox"/> Singing games <input type="checkbox"/> Graphic notation <input type="checkbox"/> Tonic solfa <input type="checkbox"/> Hand signs		<input type="checkbox"/> Still image <input type="checkbox"/> Thought tracking <input type="checkbox"/> Defining space <input type="checkbox"/> Mime <input type="checkbox"/> Narration <input type="checkbox"/> Hot seating <input type="checkbox"/> Briefing <input type="checkbox"/> Flashback/flash forward <input type="checkbox"/> Conscience alley <input type="checkbox"/> Sound-scaping <input type="checkbox"/> Ritual <input type="checkbox"/> Teacher-in-role	
<input type="checkbox"/> Active learning <input type="checkbox"/> Guided discovery		<input type="checkbox"/> Talk and discussion <input type="checkbox"/> Problem solving		<input type="checkbox"/> Station/Team teaching	
<input type="checkbox"/> Learning through play		<input type="checkbox"/> Using the environment <input type="checkbox"/> Skills through content		<input type="checkbox"/> Collaborative/cooperative learning	

SPHE		PE	
Strand: Strand Unit:		Strand: Strand Unit:	
Learning Objectives: <i>(the child will be enabled to...)</i>			
	<u>CM</u> <i>(tick)</i>		<u>CM</u> <i>(tick)</i>
Learning Experiences/Activities or How did the learning go?:			
As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No	
Methodologies <input type="checkbox"/> Active learning <input type="checkbox"/> Use of ICT <input type="checkbox"/> Learning through play <input type="checkbox"/> Guided discovery <input type="checkbox"/> Using the environment <input type="checkbox"/> Station/Team teaching <input type="checkbox"/> Talk and discussion <input type="checkbox"/> Skills through content <input type="checkbox"/> Problem solving <input type="checkbox"/> Collaborative/cooperative learning			

ASSESSMENT			DIFFERENTIATION
<p>Concept Mapping</p> <input type="checkbox"/> 2D Concept Maps <input type="checkbox"/> 3D Concept Maps <input type="checkbox"/> Concept Mapping <input type="checkbox"/> Digital Concept Maps	<p>Portfolio</p> <input type="checkbox"/> E-Portfolio <input type="checkbox"/> Hard Copy Portfolio <input type="checkbox"/> Hard Copy Portfolio and E-Portfolio combined <input type="checkbox"/> Portfolio	<p>Observations</p> <input type="checkbox"/> Anecdotal Observation <input type="checkbox"/> Event Sampling <input type="checkbox"/> Shadow Study <input type="checkbox"/> Target Pupil Observation <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Time Sampling	<p><i>(Please feel free to reference groups or individual pupils here by initials, etc.)</i></p> <input type="checkbox"/> LEARNING CONTENT: LEVEL <i>– Variation of the level and complexity of the content to reflect the diversity of the pupils’ previous achievement</i> <input type="checkbox"/> LEARNING CONTENT: SEQUENCE <i>– Pupils introduced to different elements of the learning content in accordance with their identified stage of readiness</i> <input type="checkbox"/> LEARNING OUTCOME: RESPONSE <i>– Pupils have opportunities to provide different outcomes while working on the same task</i> <input type="checkbox"/> LEARNING OUTCOME: CHOICE <i>– Pupils choose activities that they find more interesting and that match their ability</i> <input type="checkbox"/> LEARNING PROCESS: INTEREST <i>– Tasks devised with the specific interests of the pupils in mind</i> <input type="checkbox"/> LEARNING PROCESS: PACE <i>– Varying the rate at which teaching takes place and/or the rate at which pupils are required to work and produce outcomes</i> <input type="checkbox"/> LEARNING PROCESS: RESOURCE <i>– Pupils provided with learning materials/resources specific to their own level of learning need</i> <input type="checkbox"/> LEARNING PROCESS: SUPPORT <i>– Variation of the nature of support in accordance with the pupils’ individual needs</i> <input type="checkbox"/> LEARNING PROCESS: TASK <i>– A variety of tasks, varying in their level of complexity, relating to the same learning activity</i> <input type="checkbox"/> LEARNING PROCESS: TEACHING STYLE <i>– Variation of methodologies to reflect the different ways in which pupils learn</i>
<p>Conferencing</p> <input type="checkbox"/> Conferencing <input type="checkbox"/> Teacher and Parent(s) <input type="checkbox"/> Teacher and Pupil <input type="checkbox"/> Teacher and Teacher <input type="checkbox"/> Teacher, Parent(s) and Pupil	<p>Peer/Self-assessment</p> <input type="checkbox"/> Checklists <input type="checkbox"/> Know, Want to know, Learned (KWL) <input type="checkbox"/> Ladders <input type="checkbox"/> Plus, Minus and Interesting (PMI) <input type="checkbox"/> Diagrams <input type="checkbox"/> Rubrics <input type="checkbox"/> Self-assessment <input type="checkbox"/> Talk <input type="checkbox"/> Partners/Buddies <input type="checkbox"/> Traffic Lights <input type="checkbox"/> Webs	<p>Tasks</p> <input type="checkbox"/> Group Assignments <input type="checkbox"/> Individual Assignments <input type="checkbox"/> Oral Tests <input type="checkbox"/> Teacher-designed Tasks and Tests <input type="checkbox"/> Written Tests <input type="checkbox"/> Summative Tests	
<p>Questioning</p> <input type="checkbox"/> Closed Test Questions <input type="checkbox"/> Correcting Responses <input type="checkbox"/> Free-response Questions <input type="checkbox"/> Matching <input type="checkbox"/> Multiple-choice Questions <input type="checkbox"/> Multiple-response Questions <input type="checkbox"/> Open Test Questions <input type="checkbox"/> Pupil Questions <input type="checkbox"/> Questioning <input type="checkbox"/> True/False Questions	<p>Feedback</p> <input type="checkbox"/> Feedback	<p>Standardised Testing</p> <input type="checkbox"/> Drumcondra Primary Reading Test (DPRT-R) <input type="checkbox"/> Drumcondra Primary Spelling Test (DPST) <input type="checkbox"/> Drumcondra Irish <input type="checkbox"/> MICRA-T <input type="checkbox"/> SIGMA-T <input type="checkbox"/> Standardised Tests	

Any additional teacher notes: *(what will be useful for the next teacher to know?)*

Digital learning across all subjects:

Resources this fortnight *(additional to everyday resources)*

- | | |
|--|---|
| <input type="checkbox"/> Caint is Comhrá | |
| <input type="checkbox"/> Céim ar Chéim | <input type="checkbox"/> Visualiser |
| <input type="checkbox"/> Seo Leat | <input type="checkbox"/> Interactive whiteboard |
| <input type="checkbox"/> Rainbow OLP | <input type="checkbox"/> Cameras |
| <input type="checkbox"/> Lift Off | <input type="checkbox"/> iPads |
| <input type="checkbox"/> Busy at Maths | <input type="checkbox"/> Laptops / PCs |
| <input type="checkbox"/> Starlight | <input type="checkbox"/> List other... |
| <input type="checkbox"/> Small World | |
| <input type="checkbox"/> Go Noodle | |
| <input type="checkbox"/> Youtube | |



Short Term Plan & Cuntas Míosúil (Fortnight 2)

Class: _____

Teacher: _____

Month: _____

English					
Strands/Elements	Learning Outcomes: Oral Language	Learning Outcomes: Reading	Learning Outcomes: Writing		
<input type="checkbox"/> Communicating	<input type="checkbox"/> 1. Engagement, listening and attention <input type="checkbox"/> 2. Motivation and choice <input type="checkbox"/> 3. Social conventions/awareness of others	<input type="checkbox"/> 1.Engagement <input type="checkbox"/> 2.Motivation and Choice	<input type="checkbox"/> 1. Engagement <input type="checkbox"/> 2. Motivation and choice		
<input type="checkbox"/> Understanding	<input type="checkbox"/> 4. Sentence structure and grammar <input type="checkbox"/> 5. Vocabulary <input type="checkbox"/> 6. Demonstration of Understanding	<input type="checkbox"/> 3. Conventions of print and sentence structure <input type="checkbox"/> 4. Phonological and Phonemic awareness <input type="checkbox"/> 5. Phonics, word recognition and word study <input type="checkbox"/> 6. Vocabulary	<input type="checkbox"/> 3. Conventions of print and sentence structure <input type="checkbox"/> 4. Spelling and word study <input type="checkbox"/> 5. Vocabulary		
<input type="checkbox"/> Exploring and Using	<input type="checkbox"/> 7. Requests, questions and interactions <input type="checkbox"/> 8. Categorisation <input type="checkbox"/> 9. Retelling and elaborating <input type="checkbox"/> 10. Playful and creative use of language <input type="checkbox"/> 11. Information giving, explanation and justification <input type="checkbox"/> 12. Description, prediction and reflection	<input type="checkbox"/> 7. Purpose, genre and voice <input type="checkbox"/> 8. Response and author's intent <input type="checkbox"/> 9. Comprehension <input type="checkbox"/> 10. Fluency and self-correction	<input type="checkbox"/> 6. Purpose, genre and voice <input type="checkbox"/> 7. Writing Process and creating text <input type="checkbox"/> 8. Response and author's intent <input type="checkbox"/> 9. Handwriting and presentation		
<u>Topic/Content & Learning Experiences</u> or <u>How did the learning go?</u>	As per Whole School Plan? Yes/No <div style="text-align: right;"><u>CM</u></div>	As per Whole School Plan? Yes/No <div style="text-align: right;"><u>CM</u></div>	As per Whole School Plan? Yes/No <div style="text-align: right;"><u>CM</u></div>		

Gaeilge

Snáithe/Gnéithe	Toradh Foghlama: Teanga ó bhéal	Toradh Foghlama: Léitheoireacht	Toradh Foghlama: Scríbhneoireacht
<input type="checkbox"/> Cumarsáid	<input type="checkbox"/> 1: Rannpháirtíocht, éisteacht agus aird <input type="checkbox"/> 2: Inspreagadh agus rogha <input type="checkbox"/> 3: Gnásanna sóisialta agus feasacht ar dhaoine eile	<input type="checkbox"/> 1: Rannpháirtíocht <input type="checkbox"/> 2: Inspreagadh agus rogha	<input type="checkbox"/> 1: Rannpháirtíocht <input type="checkbox"/> 2: Inspreagadh agus rogha
<input type="checkbox"/> Tuiscint	<input type="checkbox"/> 4: Struchtúr abairte agus gramadach <input type="checkbox"/> 5: Stór focal <input type="checkbox"/> 6: Léiriú tuisceana	<input type="checkbox"/> 3: Gnásanna cló agus struchtúr abairte <input type="checkbox"/> 4: Feasacht fhóineolaíoch agus fhóinéimeach <input type="checkbox"/> 5: Fónaic agus aithint focal agus staidéar ar fhocail <input type="checkbox"/> 6: Stór focal	<input type="checkbox"/> 3: Struchtúr abairte agus gnásanna cló <input type="checkbox"/> 4: Litriú agus staidéar ar fhocail <input type="checkbox"/> 5: Stór focal
<input type="checkbox"/> Fiosrú agus úsáid	<input type="checkbox"/> 7: Iarratais, ceisteanna agus idirghníomhuithe <input type="checkbox"/> 8: Catagóiriú <input type="checkbox"/> 9: Athinsint & mionléiriú <input type="checkbox"/> 10: Teanga a úsáid go spraiúil agus go cruthaitheach <input type="checkbox"/> 11: Eolas, míniú agus údar a thabhairt <input type="checkbox"/> 12: Cur síos, tuar agus machnamh	<input type="checkbox"/> 7: Cuspóir, seánra agus guth <input type="checkbox"/> 8: Freagairt agus intinn an údair <input type="checkbox"/> 9: Tuiscint <input type="checkbox"/> 10: Líofacht agus féincheartú	<input type="checkbox"/> 6: Cuspóir, seanrá agus guth <input type="checkbox"/> 7: Próiseas na scríbhneoireachta agus ag cruthú téacs <input type="checkbox"/> 8: Freagairt agus intinn an údair <input type="checkbox"/> 9: Peannaireacht agus cur I láthair
<u>Ábhar/Téama & Gníomhaíochtaí Foghlama</u> or <u>Conas a bhí an fhoghlaim?</u>	As per Whole School Plan? Yes/No <u>CM</u>	As per Whole School Plan? Yes/No <u>CM</u>	As per Whole School Plan? Yes/No <u>CM</u>

METHODOLOGIES (English & Gaelge)

<ul style="list-style-type: none"> <input type="checkbox"/> Active learning <input type="checkbox"/> Book discussion groups <input type="checkbox"/> Collaborative/Co-operative learning <input type="checkbox"/> Direct teaching <input type="checkbox"/> Free exploration of materials <input type="checkbox"/> Free writing <input type="checkbox"/> Guided discovery/Enquiry <input type="checkbox"/> Guided reading <input type="checkbox"/> Guided writing <input type="checkbox"/> Improvisational drama <input type="checkbox"/> Independent reading <input type="checkbox"/> Independent writing <input type="checkbox"/> Language experience <input type="checkbox"/> Learning through play <input type="checkbox"/> Library usage <input type="checkbox"/> Modelled reading <input type="checkbox"/> Modelled writing <input type="checkbox"/> Modelling language <input type="checkbox"/> Oral familiarization 	<ul style="list-style-type: none"> <input type="checkbox"/> Oral language <input type="checkbox"/> Paired reading/Buddy/Peer reading <input type="checkbox"/> Play and games <input type="checkbox"/> Presentation to audience <input type="checkbox"/> Problem solving <input type="checkbox"/> Process writing <input type="checkbox"/> Reading <input type="checkbox"/> Reading for purpose <input type="checkbox"/> Reading to children <input type="checkbox"/> Shared reading <input type="checkbox"/> Shared writing <input type="checkbox"/> Skills through content <input type="checkbox"/> Story <input type="checkbox"/> Talk and discussion <input type="checkbox"/> Use of ICT <input type="checkbox"/> Use of poetry and rhyme <input type="checkbox"/> Using the environment <input type="checkbox"/> Writing <input type="checkbox"/> Station/Team teaching 	<ul style="list-style-type: none"> <input type="checkbox"/> Ag léamh do pháistí <input type="checkbox"/> Aithris <input type="checkbox"/> An modh closamhairc <input type="checkbox"/> An modh closlabhartha <input type="checkbox"/> Athrá <input type="checkbox"/> Cluichí teanga <input type="checkbox"/> Cur chuige taithí teanga <input type="checkbox"/> Cur i láthair do lucht féachana <input type="checkbox"/> Drámaíocht ar ala na huair <input type="checkbox"/> Éisteacht/Labhairt, <input type="checkbox"/> Foghlaim tascbhunaithe <input type="checkbox"/> Grúpaí plé i gcomhair leabhar <input type="checkbox"/> Labhairt agus plé Léitheoireacht <input type="checkbox"/> Léitheoireacht bheirte <input type="checkbox"/> Léitheoireacht faoi threoir <input type="checkbox"/> Léitheoireacht i gcomhpháirt <input type="checkbox"/> Modh na ráite <input type="checkbox"/> Modh na sraithe 	<ul style="list-style-type: none"> <input type="checkbox"/> Múineadh na Gaeilge trí Ghaeilge <input type="checkbox"/> Próiseas na Scríbhneoireachta (dréachtú agus athdhreachtú) <input type="checkbox"/> Saorscríbhneoireacht <input type="checkbox"/> Scéalaíocht <input type="checkbox"/> Scríbhneoireacht <input type="checkbox"/> Scríbhneoireacht faoi threoir <input type="checkbox"/> Scríbhneoireacht i gcomhpháirt <input type="checkbox"/> Scríbhneoireacht mhúnlaithe <input type="checkbox"/> Scríbhneoireacht neamhspleách <input type="checkbox"/> Taithíocht ó bhéal <input type="checkbox"/> Úsáid filíochta agus rime <input type="checkbox"/> Úsáid na leabharlainne <input type="checkbox"/> Léitheoireacht mhúnlaithe <input type="checkbox"/> Léitheoireacht neamhspleách <input type="checkbox"/> Modh Díreach <input type="checkbox"/> Modh na lánfhreagartha gníomhaí
<p>Linkage and Integration / Nascadh agus comhtháthú:</p>		<p>Teacher's Notes: <i>(did it work/are pupils using it/what will be useful for the next teacher to know?)</i></p>	

Maths																													
Strand:	<input type="checkbox"/> Algebra	<input type="checkbox"/> Data and chance	<input type="checkbox"/> Measures	<input type="checkbox"/> Number	<input type="checkbox"/> Shape and space																								
Strand Unit:	<input type="checkbox"/> Patterns, rules and relationships	<input type="checkbox"/> Data	<input type="checkbox"/> Measuring	<input type="checkbox"/> Uses of number	<input type="checkbox"/> Spatial awareness and location																								
	<input type="checkbox"/> Expressions and equations	<input type="checkbox"/> Chance	<input type="checkbox"/> Time	<input type="checkbox"/> Numeration and counting	<input type="checkbox"/> Shape																								
			<input type="checkbox"/> Money	<input type="checkbox"/> Place value and base ten	<input type="checkbox"/> Transformation																								
				<input type="checkbox"/> Sets and operations																									
				<input type="checkbox"/> Fractions																									
Learning Objectives: <i>(through appropriately playful and engaging learning experiences, the child should be enabled to...)</i>					CM																								
Learning Experiences/Activities or How did the learning go?:																													
As per Whole School Plan? Yes/No																													
Linkage & Integration			Teacher Notes: <i>(did it work/are pupils using it/what will be useful for the next teacher to know?)</i>																										
Methodologies <table border="0" style="width: 100%;"> <tr> <td><input type="checkbox"/> Understanding and connecting</td> <td><input type="checkbox"/> Reasoning</td> <td><input type="checkbox"/> Communicating</td> <td><input type="checkbox"/> Applying and problem-solving</td> </tr> <tr> <td><input type="checkbox"/> Using cognitively challenging tasks</td> <td><input type="checkbox"/> Promoting maths talk</td> <td><input type="checkbox"/> Fostering Productive Disposition</td> <td><input type="checkbox"/> Encouraging playfulness</td> </tr> <tr> <td><input type="checkbox"/> Emphasising mathematical modelling</td> <td><input type="checkbox"/> Direct teaching</td> <td><input type="checkbox"/> Estimation strategies</td> <td><input type="checkbox"/> Outdoor maths trails</td> </tr> <tr> <td><input type="checkbox"/> Free exploration of materials</td> <td><input type="checkbox"/> Guided discovery/Enquiry</td> <td><input type="checkbox"/> Investigations</td> <td><input type="checkbox"/> Learning through play</td> </tr> <tr> <td><input type="checkbox"/> Modelling: skills, strategies and language</td> <td><input type="checkbox"/> Real-life maths</td> <td><input type="checkbox"/> Collaborative/Co-operative learning</td> <td><input type="checkbox"/> Talk and discussion</td> </tr> <tr> <td><input type="checkbox"/> Oral approach to mental maths mental maths</td> <td><input type="checkbox"/> Use of calculators</td> <td><input type="checkbox"/> Use of concrete materials</td> <td><input type="checkbox"/> Using the environment</td> </tr> </table>						<input type="checkbox"/> Understanding and connecting	<input type="checkbox"/> Reasoning	<input type="checkbox"/> Communicating	<input type="checkbox"/> Applying and problem-solving	<input type="checkbox"/> Using cognitively challenging tasks	<input type="checkbox"/> Promoting maths talk	<input type="checkbox"/> Fostering Productive Disposition	<input type="checkbox"/> Encouraging playfulness	<input type="checkbox"/> Emphasising mathematical modelling	<input type="checkbox"/> Direct teaching	<input type="checkbox"/> Estimation strategies	<input type="checkbox"/> Outdoor maths trails	<input type="checkbox"/> Free exploration of materials	<input type="checkbox"/> Guided discovery/Enquiry	<input type="checkbox"/> Investigations	<input type="checkbox"/> Learning through play	<input type="checkbox"/> Modelling: skills, strategies and language	<input type="checkbox"/> Real-life maths	<input type="checkbox"/> Collaborative/Co-operative learning	<input type="checkbox"/> Talk and discussion	<input type="checkbox"/> Oral approach to mental maths mental maths	<input type="checkbox"/> Use of calculators	<input type="checkbox"/> Use of concrete materials	<input type="checkbox"/> Using the environment
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SESE <u>History</u>		SESE <u>Geography</u>		SESE <u>Science</u>	
Strand: Strand Unit:		Strand: Strand Unit:		Strand: Strand Unit:	
Learning Objectives: <i>(the child will be enabled to...)</i>					
	CM <i>(did I teach it?)</i>		CM <i>(did I teach it?)</i>		CM <i>(did I teach it?)</i>
Learning Experiences/Activities or How did the learning go?:					
As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No	
Methodologies					
<input type="checkbox"/> Story <input type="checkbox"/> Oral evidence <input type="checkbox"/> Documentary evidence <input type="checkbox"/> Personal and family history <input type="checkbox"/> Use of artefacts <input type="checkbox"/> Use of pictures and photographs <input type="checkbox"/> Drama and role play		<input type="checkbox"/> Fieldwork <input type="checkbox"/> Use of photos <input type="checkbox"/> Interviews <input type="checkbox"/> Story <input type="checkbox"/> Maps, globes and atlases <input type="checkbox"/> Surveys <input type="checkbox"/> Simulations and models		<input type="checkbox"/> Free exploration of materials <input type="checkbox"/> Open/closed investigations <input type="checkbox"/> Annotated drawings <input type="checkbox"/> Concept maps and brainstorming <input type="checkbox"/> Indoor/outdoor exploration	
<input type="checkbox"/> Active learning <input type="checkbox"/> Guided discovery <input type="checkbox"/> Learning through play <input type="checkbox"/> Using the environment		<input type="checkbox"/> Talk and discussion <input type="checkbox"/> Skills through content		<input type="checkbox"/> Problem solving <input type="checkbox"/> Station/Team teaching <input type="checkbox"/> Collaborative/cooperative learning	

Visual Arts		Music		Drama	
Strand: Strand Unit:		Strand: Strand Unit:		Strand: Strand Unit:	
Learning Objectives: <i>(the child will be enabled to...)</i>					
	<u>CM</u>		<u>CM</u>		<u>CM</u>
Learning Experiences/Activities or How did the learning go?:					
As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No	
Methodologies					
<input type="checkbox"/> Working from experience <input type="checkbox"/> Working from imagination <input type="checkbox"/> Working from observation and curiosity <input type="checkbox"/> Exploring materials and tools <input type="checkbox"/> Mixing colours		<input type="checkbox"/> Live performance <input type="checkbox"/> Responding to music in a variety of ways <input type="checkbox"/> Action songs <input type="checkbox"/> Singing games <input type="checkbox"/> Graphic notation <input type="checkbox"/> Tonic solfa <input type="checkbox"/> Hand signs		<input type="checkbox"/> Still image <input type="checkbox"/> Thought tracking <input type="checkbox"/> Defining space <input type="checkbox"/> Mime <input type="checkbox"/> Narration <input type="checkbox"/> Hot seating <input type="checkbox"/> Briefing <input type="checkbox"/> Flashback/flash forward <input type="checkbox"/> Conscience alley <input type="checkbox"/> Sound-scaping <input type="checkbox"/> Ritual <input type="checkbox"/> Teacher-in-role	
<input type="checkbox"/> Active learning <input type="checkbox"/> Guided discovery		<input type="checkbox"/> Talk and discussion <input type="checkbox"/> Problem solving		<input type="checkbox"/> Station/Team teaching	
<input type="checkbox"/> Learning through play		<input type="checkbox"/> Using the environment <input type="checkbox"/> Skills through content		<input type="checkbox"/> Collaborative/cooperative learning	

SPHE		PE	
Strand: Strand Unit:		Strand: Strand Unit:	
Learning Objectives: <i>(the child will be enabled to...)</i>			
	<u>CM</u> <i>(tick)</i>		<u>CM</u> <i>(tick)</i>
Learning Experiences/Activities or How did the learning go?:			
As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No	
Methodologies			
<input type="checkbox"/> Active learning <input type="checkbox"/> Use of ICT	<input type="checkbox"/> Learning through play <input type="checkbox"/> Guided discovery <input type="checkbox"/> Using the environment	<input type="checkbox"/> Station/Team teaching <input type="checkbox"/> Talk and discussion <input type="checkbox"/> Skills through content	<input type="checkbox"/> Problem solving <input type="checkbox"/> Collaborative/cooperative learning

ASSESSMENT			DIFFERENTIATION
<p>Concept Mapping</p> <input type="checkbox"/> 2D Concept Maps <input type="checkbox"/> 3D Concept Maps <input type="checkbox"/> Concept Mapping <input type="checkbox"/> Digital Concept Maps <p>Conferencing</p> <input type="checkbox"/> Conferencing <input type="checkbox"/> Teacher and Parent(s) <input type="checkbox"/> Teacher and Pupil <input type="checkbox"/> Teacher and Teacher <input type="checkbox"/> Teacher, Parent(s) and Pupil <p>Questioning</p> <input type="checkbox"/> Closed Test Questions <input type="checkbox"/> Correcting Responses <input type="checkbox"/> Free-response Questions <input type="checkbox"/> Matching <input type="checkbox"/> Multiple-choice Questions <input type="checkbox"/> Multiple-response Questions <input type="checkbox"/> Open Test Questions <input type="checkbox"/> Pupil Questions <input type="checkbox"/> Questioning <input type="checkbox"/> True/False Questions	<p>Portfolio</p> <input type="checkbox"/> E-Portfolio <input type="checkbox"/> Hard Copy Portfolio <input type="checkbox"/> Hard Copy Portfolio and E-Portfolio combined <input type="checkbox"/> Portfolio <p>Peer/Self-assessment</p> <input type="checkbox"/> Checklists <input type="checkbox"/> Know, Want to know, Learned (KWL) <input type="checkbox"/> Ladders <input type="checkbox"/> Plus, Minus and Interesting (PMI) Diagrams <input type="checkbox"/> Rubrics <input type="checkbox"/> Self-assessment <input type="checkbox"/> Talk Partners/Buddies <input type="checkbox"/> Traffic Lights <input type="checkbox"/> Webs <p>Feedback</p> <input type="checkbox"/> Feedback	<p>Observations</p> <input type="checkbox"/> Anecdotal Observation <input type="checkbox"/> Event Sampling <input type="checkbox"/> Shadow Study <input type="checkbox"/> Target Pupil Observation <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Time Sampling <p>Tasks</p> <input type="checkbox"/> Group Assignments <input type="checkbox"/> Individual Assignments <input type="checkbox"/> Oral Tests <input type="checkbox"/> Teacher-designed Tasks and Tests <input type="checkbox"/> Written Tests <input type="checkbox"/> Summative Tests <p>Standardised Testing</p> <input type="checkbox"/> Drumcondra Primary Reading Test (DPRT-R) <input type="checkbox"/> Drumcondra Primary Spelling Test (DPST) <input type="checkbox"/> Drumcondra Irish <input type="checkbox"/> MICRA-T <input type="checkbox"/> SIGMA-T <input type="checkbox"/> Standardised Tests	<p><i>(Please feel free to reference groups or individual pupils here by initials, etc.)</i></p> <p><input type="checkbox"/> LEARNING CONTENT: LEVEL – <i>Variation of the level and complexity of the content to reflect the diversity of the pupils’ previous achievement</i></p> <p><input type="checkbox"/> LEARNING CONTENT: SEQUENCE – <i>Pupils introduced to different elements of the learning content in accordance with their identified stage of readiness</i></p> <p><input type="checkbox"/> LEARNING OUTCOME: RESPONSE – <i>Pupils have opportunities to provide different outcomes while working on the same task</i></p> <p><input type="checkbox"/> LEARNING OUTCOME: CHOICE – <i>Pupils choose activities that they find more interesting and that match their ability</i></p> <p><input type="checkbox"/> LEARNING PROCESS: INTEREST – <i>Tasks devised with the specific interests of the pupils in mind</i></p> <p><input type="checkbox"/> LEARNING PROCESS: PACE – <i>Varying the rate at which teaching takes place and/or the rate at which pupils are required to work and produce outcomes</i></p> <p><input type="checkbox"/> LEARNING PROCESS: RESOURCE – <i>Pupils provided with learning materials/resources specific to their own level of learning need</i></p> <p><input type="checkbox"/> LEARNING PROCESS: SUPPORT – <i>Variation of the nature of support in accordance with the pupils’ individual needs</i></p> <p><input type="checkbox"/> LEARNING PROCESS: TASK – <i>A variety of tasks, varying in their level of complexity, relating to the same learning activity</i></p> <p><input type="checkbox"/> LEARNING PROCESS: TEACHING STYLE – <i>Variation of methodologies to reflect the different ways in which pupils learn</i></p>

Any additional teacher notes: *(what will be useful for the next teacher to know?)*

Digital learning across all subjects:

Resources this fortnight *(additional to everyday resources)*

- | | |
|--|---|
| <input type="checkbox"/> Caint is Comhrá | |
| <input type="checkbox"/> Céim ar Chéim | <input type="checkbox"/> Visualiser |
| <input type="checkbox"/> Seo Leat | <input type="checkbox"/> Interactive whiteboard |
| <input type="checkbox"/> Rainbow OLP | <input type="checkbox"/> Cameras |
| <input type="checkbox"/> Lift Off | <input type="checkbox"/> iPads |
| <input type="checkbox"/> Busy at Maths | <input type="checkbox"/> Laptops / PCs |
| <input type="checkbox"/> Starlight | <input type="checkbox"/> List other... |
| <input type="checkbox"/> Small World | |
| <input type="checkbox"/> Go Noodle | |
| <input type="checkbox"/> Youtube | |