School Provision Plan

Pupils with Special Educational Needs who are in receipt of interventions through the Continuum of Support Framework

School Support Plus					
Pupil name	Class	Description of SEN needs arising from	Nature of Support 1. literacy, 2. numeracy, 3. social, 4. emotional 5. behavioural, 6. life skills, 7. motor skills 8. other	Type of Support * A. individual, B. small group, C. inclass, D. school yard, E. other	Date

^{*} Pupils also receive differentiated support in the classroom. Type of support is subject to review and may be amended according to need

School Provision Plan

Pupils with Special Educational Needs who are in receipt of interventions through the Continuum of Support Framework

School Support					
Pupil name	Class	Description of SEN needs arising from	Nature of Support 1. literacy, 2. numeracy, 3. social, 4. emotional 5. behavioural, 6. life skills, 7. motor skills 8. other	Type of Support * A. individual, B. small group, C. in- class, D. school yard, E. other	Date

^{*} Pupils also receive differentiated support in the classroom. Type of support is subject to review and may be amended according to need

School Provision Plan

Pupils with Special Educational Needs who are in receipt of interventions through the Continuum of Support Framework

Classroom Support					
Pupil name	Class	Description of SEN needs arising from	Nature of Support 1. literacy, 2. numeracy, 3. social, 4. emotional 5. behavioural, 6. life skills, 7. motor skills 8. other	Type of Support * A. individual, B. small group, C. inclass, D. school yard, E. other	Date
			_		