Maths				
Strand:	☐ **Algebra**	☐ **Data and chance**	☐ **Measures**	☐ **Number**	☐ **Shape and space**
Strand Unit:	☐ Patterns, rules and relationships	☐ Data	☐ Measuring	☐ Uses of number	☐ Spatial awareness and location
	☐ Expressions and equations	☐ Chance	☐ Time	☐ Numeration and counting	☐ Shape
			☐ Money	☐ Place value and base ten	☐ Transformation
				☐ Sets and operations	
				☐ Fractions	

Learning Objectives: (*through appropriately playful and engaging learning experiences, the child should be enabled to…)* **CM**

Learning Experiences/Activities or How did the learning go?:

As per Whole School Plan? Yes/No

Linkage & Integration	**Teacher Notes:** *(did it work/are pupils using it/what will be useful for the next teacher to know?)*

Methodologies

☐ Understanding and connecting   ☐ Reasoning   ☐ Communicating   ☐ Applying and problem-solving

☐ Using cognitively challenging tasks   ☐ Promoting maths talk   ☐ Fostering Productive Disposition   ☐ Encouraging playfulness

☐ Emphasising mathematical modelling   ☐ Direct teaching   ☐ Estimation strategies   ☐ Outdoor maths trails

☐ Free exploration of materials   ☐ Guided discovery/Enquiry   ☐ Investigations   ☐ Learning through play

☐ Modelling: skills, strategies and language   ☐ Real-life maths   ☐ Collaborative/Co-operative learning   ☐ Talk and discussion

☐ Oral approach to mental maths mental maths   ☐ Use of calculators   ☐ Use of concrete materials   ☐ Using the environment